## MEM20413 CERTIFICATE II IN ENGINEERING PATHWAYS - DRONE BUILD





## Empowering Lifelong Learning

## THE AXIAL DIFFERENCE

At Axial Training our aim is to provide an exceptional education experience, with quality outcomes and tailored training solutions that add genuine value to a students secondary school experience.

We have developed an industry-leading blended vocational training model that has proven to be ideal for Queensland Schools delivery.





## VETIS PROGRAM

At Axial Training, we are incredibly passionate about nurturing our student's individual qualities, preparing them for meaningful and purposeful lives in industry and study, whilst affording them world-class opportunities to reach their ideal career aspirations.

Axial Training is proud to offer a range of **fully funded VETiS** programs to Queensland secondary school students. These courses are providing effective pathways to students for further study, employment or Apprenticeships & Traineeships.

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**Engineering Pathways Training** provides students with exposure to an engineering working environment with a view to working in that trade. Graduates of this course could apply knowledge and skills to demonstrate autonomy and limited judgement in structured and stable contexts and within narrow parameters

The proposed course electives will be chosen to best suit the Build a Drone Project.











MEM13014A Apply principles of occupational health and safety in the work environment

MEMPE005A Develop a career plan for the engineering and manufacturing industry

MEMPE006A Undertake a basic engineering project

MSAENV272B Participate in environmentally sustainable work practices

MEM16006A Organise and communicate information

MEM16008A Interact with computing technology

MEM18001C Use hand tools

MEM18002B Use power tools/hand held operations

MEMPE001A Use engineering workshop machines

MEMPE002A Use electric welding machines

MEMPE007A Pull apart and re-assemble engineering mechanisms

MSAPMSUP106 Work in a team



**Funding Available** 













