## **SIT20122** CERTIFICATE II IN TOURISM





## **AXIAL TRAINING**

Empowering Lifelong Learning in Queensland Schools

## THE AXIAL DIFFERENCE

At Axial Training our aim is to provide an exceptional education experience, with quality outcomes and tailored training solutions that add genuine value to a students secondary school experience.

We have developed an industry-leading blended vocational training model that has proven to be ideal for Queensland Schools delivery.



## SCHOOLS PROGRAM

At Axial Training, we are incredibly passionate about nurturing all of our student's individual qualities, preparing them for meaningful and purposeful lives in industry and study, whilst affording them world-class opportunities to reach their ideal career aspirations.



All students have access to our industry-leading student support program that helps enhance natural skills whilst enriching the total learning experience.

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SIT2022 - Certificate II in Tourism is a comprehensive qualification designed for individuals aspiring to work in the tourism industry. This course gives them the foundational skills such as customer interaction and service; sourcing and sharing information , and workplace health and safety and customer service, as well as higher level selling and organisational skills.

Upon completion, graduates emerge with a recognised qualification which may be used across a diverse range of tourism positions.

This qualification also opens doors for further studies and specialisation in areas such as events and management.











SITTIND003 Source and use information on the tourism and travel industry

SITXCCS009 Provide customer information and assistance

Source and Present information

SITXCCS011 Interact with customers

SITXCOM007 Show social and cultural sensitivity
SITXWHS005 Participate in safe work practices

SIRXPDK001 Advise on products and services

SIRXSLS001 Sell to the retail customer

SITXCCS010 Provide visitor information

BSBCMM211 Apply communication skills

SITEEVT023 Plan in house events.



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